

Capital Improvements Program

Project Title: Henry Street Crosswalks																												
Acct #:			Project Code:																									
Project Priority: Health & Safety; Quality of Life, and Environmental impact			Goal: Provide safe pedestrian and cyclist crossing points to popular dining and recreation, expanding access and reducing vehicular traffic near Fisherman's Village																									
Previous Years	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	Total Cost																						
		\$240,000																										
1. Land Cost: _____ Acres _____ Front Ft _____ Sq Ft		5. Status of Project: <input checked="" type="checkbox"/> Preliminary Estimate _____ Survey in Progress _____ Plans in Preparation _____ Completed		Department: Contact Person:																								
2. Building Construction Cost: _____ Sq. Ft. _____ Equipment		6. Status of Land Acquisition: _____ Not Yet Acquired _____ Partly Acquired _____ Publicly Owned <input checked="" type="checkbox"/> No Land Involved _____ Gift		Project Description: 1- Install a "Hawk" Signalized crosswalk from near the SE corner of Garvin and Henry connecting to the adjacent sidewalk at the NE corner of Breakers Ct. and Henry St. 2 - Install a non-signalized standard crosswalk from near the SW Corner of Caicos and Henry to the adjacent sidewalk at the NW corner of Henry and Maud St. 3 - Install a flashing beacon light at the top of the bridge on Marion St. just before Garvin St. visible east bound with signage "Slow Pedestrian Crossing Ahead."																								
3. Estimated Costs: In Previous CIP \$ _____ In Present CIP \$ <u>240,000</u> Engineering \$ <u>50,000</u> Land \$ _____ Site \$ _____ Improvement \$ <u>20,000</u> Construction \$ _____ Landscaping \$ _____ Equipment \$ <u>170,000</u>		7. Effect of Operating Cost (+ or -): \$ _____ Personal Services \$ _____ Contractual for Services \$ _____ Equipment \$ _____ Other Costs: \$ _____ Total																										
4. Sources of Financing: <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Local</th> <th style="text-align: center;">State</th> <th style="text-align: center;">Federal</th> </tr> </thead> <tbody> <tr> <td>1st Yr.</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>2nd Yr.</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>3rd Yr.</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>4th Yr.</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>5th Yr.</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> </tbody> </table>			Local	State	Federal	1 st Yr.	_____	_____	_____	2 nd Yr.	_____	_____	_____	3 rd Yr.	_____	_____	_____	4 th Yr.	_____	_____	_____	5 th Yr.	_____	_____	_____	8. Effect on income (+ or -): _____ Loss of Taxes _____ Gain From Sale of _____ Previous Facility _____ New Revenues <input checked="" type="checkbox"/> No Effect \$ _____ Total		Project Justification: This project will improve the safety and quality of life for residents from Henry Street side streets from Lewis Circle to Exuma Ct by providing safe crossing points from the South side of Henry street for pedestrians and cyclists to access popular dining, shopping and recreation areas at/near Fisherman's Village. There is an absence of sidewalk and marked crosswalks on this pedestrian and cyclist heavy area. It will also provide an environmental impact with improved access leading to a reduction in vehicular traffic in the area. It will also serve special needs by providing safe access for low-income residents without vehicles and the disabled.
	Local	State	Federal																									
1 st Yr.	_____	_____	_____																									
2 nd Yr.	_____	_____	_____																									
3 rd Yr.	_____	_____	_____																									
4 th Yr.	_____	_____	_____																									
5 th Yr.	_____	_____	_____																									

* FUNDING SOURCES (SEE PAGE 8.05)

